

Tetra Academy: A Place to Shine

The indisputable team spirit at Tetra Academy epitomizes the heart of community that is foundational to Hope Online Learning Academy Co-Op.

“We are definitely a big community,” emphasizes Tetra Academy Learning Center Director Carmen Senter, “We operate, practically speaking, as an extended neighborhood where everyone looks out for one another, students, parents and educators, alike. We are all here to meet the academic and developmental needs of all our students. We differentiate between the ‘kid on paper’ and the actual student whose needs we are determined to address.”

As a testament to its tremendous positive impact over five years, Hope Online at Tetra Academy continues to add students encouraged to enroll because of excellent recommendations from satisfied parents and successful students. Many, confirms Ms. Senter, who would have otherwise had to attend a private school in order to tackle the individual educational challenges they face. Instead, students are welcomed at a Hope Online Learning Center known for helping learners connect with their true potential to achieve.

“Thanks to Hope Online’s web-based curriculum and our Hope Online teacher, we can be sensitive to the unique learning culture here,” states Ms. Senter gratefully, adding, “Having Douglas County School District resources to call on for problem-solving has also benefited the students.”

Through painstaking assessment, each Hope Online student is guided toward an optimal learning pace, with his or her particular strengths and weaknesses, whether intrinsic or extrinsic, taken into account. If a student struggles with needing more physical space or more time to process effectively, for example, those factors are carefully considered by their Hope Online Teacher, Candice Steele, and a qualified mentor in planning an ideal learning schedule.

“Tetra Academy is an amazing Learning Center whose dedicated staff consistently focuses on kids,” emphasizes Ms. Steele. “Tetra has helped many students excel and achieve great things. Their down-to-earth and positive interactions make it clearly evident how much they really care about their students. The outcome of their efforts can be seen in the niche they have created for students who have faced road blocks that could have prevented them from being all they can be.”

Meanwhile, enthused parents happily fulfill an annual 20-hour volunteer requirement and revel in the formal presentations made by their children four times a year in social studies, science, math and language arts. “Our students are those who were not in the school play at their previous schools,” explains Ms. Senter, “But, they are confident in their ability now. I love to watch the faces of their parents beam with pride when they see firsthand how mature, capable and poised their children are.”

With so many accomplishments as a Learning Center, Ms. Senter defers all praise to her students. “They are the ones doing the work; they are the ones who have persevered and come here willing to give it another shot despite the deficits they face. I could not be more proud of them.”